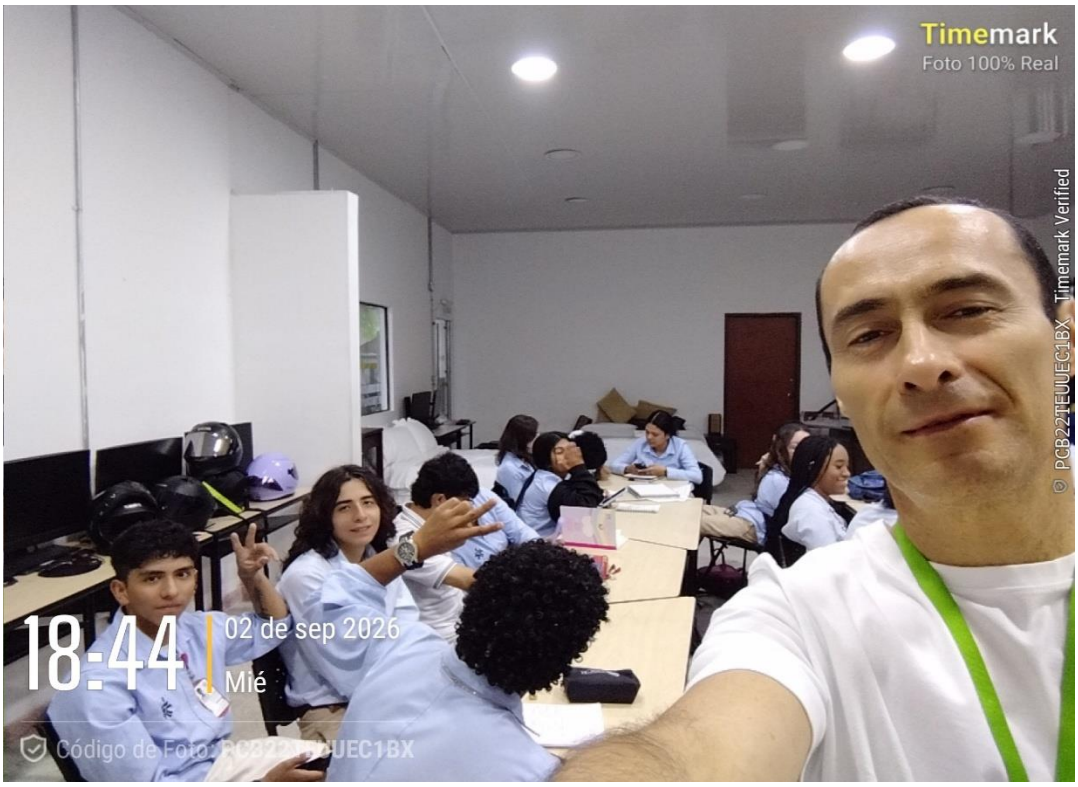
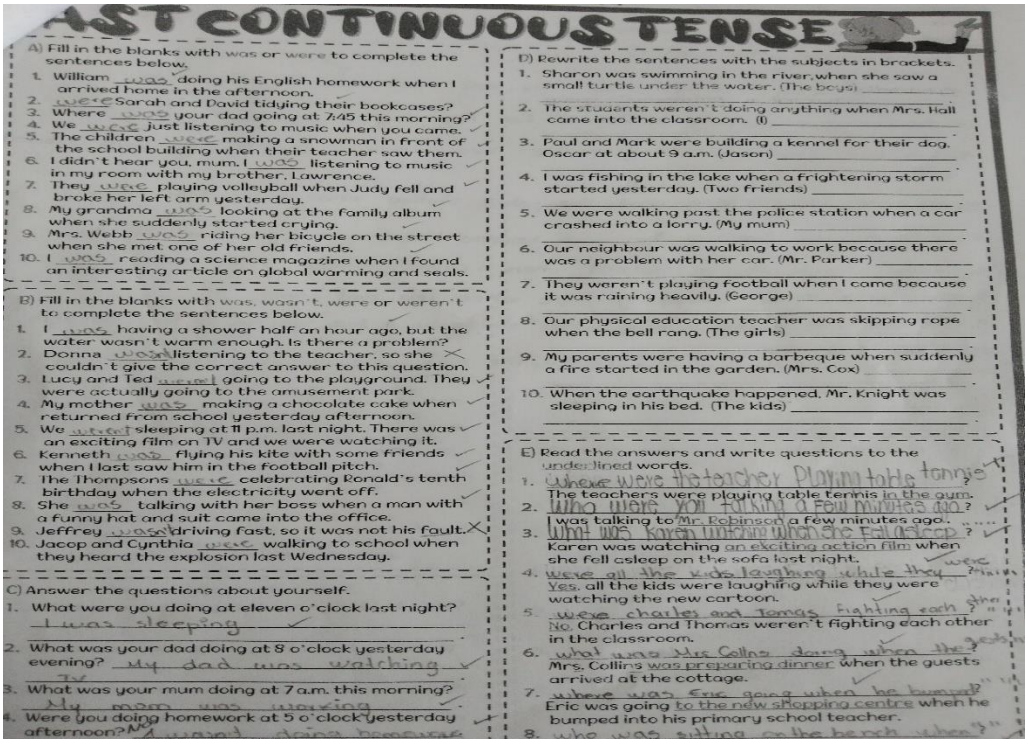
PROCESO							
OC6 **Aplicar según la modalidad, estrategias de enseñanza, aprendizaje, seguimiento y evaluación de acuerdo con los** **Lineamientos pedagógicos y metodológicos de la entidad**							
CIUDAD YFECHA: Armenia /Septiembre /2026							
CLASIFICACIÓN DE LA INFORMACIÓN							
Pública	X		Pública Clasificada			Pública Reservada	

Septiembre / 2026

Las evidencias que se van a desarrollar a continuación están relacionadas con los programas de formación titulada presencial correspondientes a los programas de Hoteleria.





AST CONTINUOUS TENSE

A) Fill in the blanks with was or were to complete the sentences below.

1. William was doing his English homework when I arrived home in the afternoon.
2. were Sarah and David tidying their bookcases?
3. Where was your dad going at 7:45 this morning?
4. We were just listening to music when you came.
5. The children were making a snowman in front of the school building when their teacher saw them.
6. I didn't hear you, mum. I was listening to music in my room with my brother, Lawrence.
7. They were playing volleyball when Judy fell and broke her left arm yesterday.
8. My grandma was looking at the family album when she suddenly started crying.
9. Mrs. Webb was riding her bicycle on the street when she met one of her old friends.
10. I was reading a science magazine when I found an interesting article on global warming and seals.

B) Fill in the blanks with was, wasn't, were or weren't to complete the sentences below.

1. I was having a shower half an hour ago, but the water wasn't warm enough. Is there a problem?
2. Donna wasn't listening to the teacher, so she couldn't give the correct answer to this question.
3. Lucy and Ted weren't going to the playground. They were actually going to the amusement park.
4. My mother was making a chocolate cake when returned from school yesterday afternoon.
5. We weren't sleeping at 11 p.m. last night. There was an exciting film on TV and we were watching it.
6. Kenneth was flying his kite with some friends when I last saw him in the football pitch.
7. The Thompsons were celebrating Ronald's tenth birthday when the electricity went off.
8. She was talking with her boss when a man with a funny hat and suit came into the office.
9. Jeffrey wasn't driving fast, so it was not his fault.
10. Jacop and Cynthia were walking to school when they heard the explosion last Wednesday.

C) Answer the questions about yourself.

1. What were you doing at eleven o'clock last night?
   I was sleeping
2. What was your dad doing at 8 o'clock yesterday evening? My dad was watching tv
3. What was your mum doing at 7 a.m. this morning?
   My mom was waiving
4. Were you doing homework at 5 o'clock yesterday afternoon? No I wasn't doing homework

D) Rewrite the sentences with the subjects in brackets.

1. Sharon was swimming in the river when she saw a small turtle under the water. (The boys)
2. The students weren't doing anything when Mrs. Hall came into the classroom. (I)
3. Paul and Mark were building a kennel for their dog, Oscar at about 9 a.m. (Jason)
4. I was fishing in the lake when a frightening storm started yesterday. (Two friends)
5. We were walking past the police station when a car crashed into a lorry. (My mum)
6. Our neighbour was walking to work because there was a problem with her car. (Mr. Parker)
7. They weren't playing football when I came because it was raining heavily. (George)
8. Our physical education teacher was skipping rope when the bell rang. (The girls)
9. My parents were having a barbeque when suddenly a fire started in the garden. (Mrs. Cox)
10. When the earthquake happened, Mr. Knight was sleeping in his bed. (The kids)

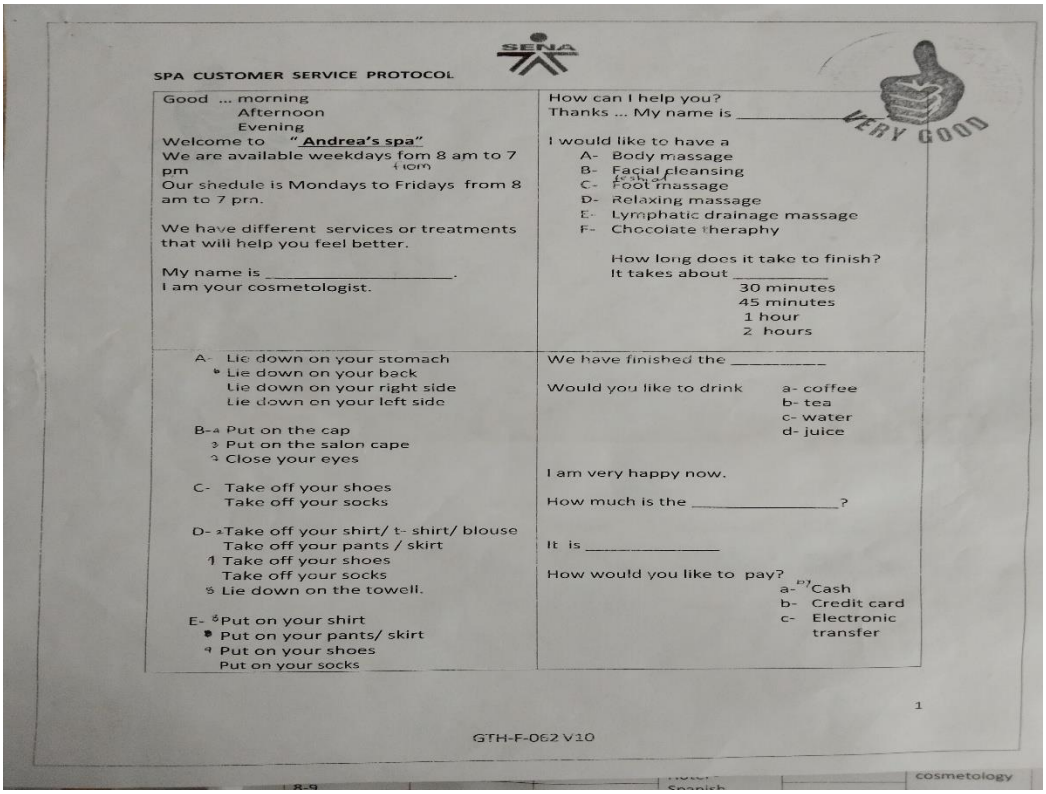
E) Read the answers and write questions to the underlined words.

1. Where were the teachers playing tennis?
   The teachers were playing table tennis in the gym.
2. Who were you talking to?
   I was talking to Mr. Robinson a few minutes ago.
3. What was Karen watching when she fell asleep?
   Karen was watching an exciting action film when she fell asleep on the sofa last night.
4. were all the kids laughing while they?
   Yes, all the kids were laughing while they were watching the new cartoon.
5. were charles and tomas fighting each other?
   No, Charles and Thomas weren't fighting each other in the classroom.
6. What was Mrs Collins doing when the guests arrived?
   Mrs. Collins was preparing dinner when the guests arrived at the cottage.
7. Where was Eric going when he bumped into his primary school teacher?
   Eric was going to the new shopping centre when he bumped into his primary school teacher.
8. who was sitting on the bench?

September - 2026

Ejercicios iniciales de como poder atender a un cliente con expresiones básicas en Ingles.





SPA CUSTOMER SERVICE PROTOCOL

Good ... morning
Afternoon
Evening
Welcome to "Andrea's spa"
We are available weekdays fom 8 am to 7 pm
Our shedule is Mondays to Fridays from 8 am to 7 pm.

We have different services or treatments that will help you feel better.

My name is _____.
I am your cosmetologist.

How can I help you?
Thanks ... My name is _____

I would like to have a
A- Body massage
B- Facial cleansing
C- Foot massage
D- Relaxing massage
E- Lymphatic drainage massage
F- Chocolate theraphy

How long does it take to finish?
It takes about _____
30 minutes
45 minutes
1 hour
2 hours

A- Lie down on your stomach
Lie down on your back
Lie down on your right side
Lie down on your left side

B- Put on the cap
Put on the salon cape
Close your eyes

C- Take off your shoes
Take off your socks

D- Take off your shirt/ t- shirt/ blouse
Take off your pants / skirt
Take off your shoes
Take off your socks
Lie down on the towell.

E- Put on your shirt
Put on your pants/ skirt
Put on your shoes
Put on your socks

We have finished the _____

Would you like to drink
a- coffee
b- tea
c- water
d- juice

I am very happy now.

How much is the _____?

It is _____

How would you like to pay?
a- Cash
b- Credit card
c- Electronic transfer

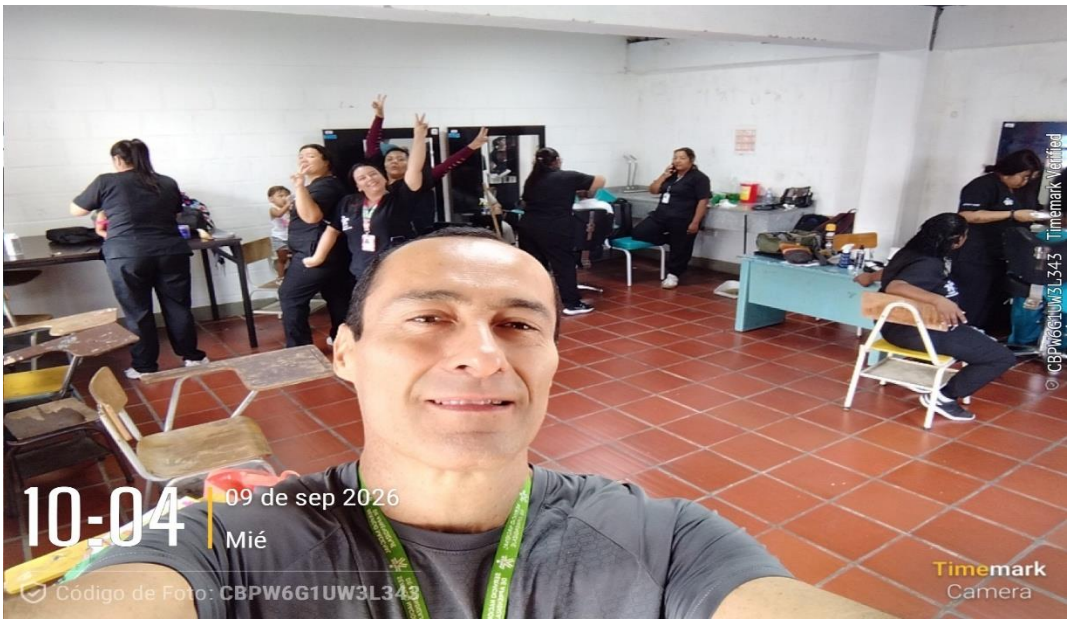
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GTH-F-062 V10

cosmetology

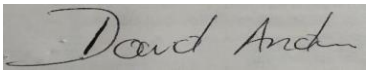
Septiembre 2026

Grupo de peluqueria; realizamos una práctica de " speaking" enfocada a las expresiones de " how much / how many / There is and there are".





DAVID GAITAN

Firma 

Contratista.

CC 89003153